1. Explain: What are the Slave Narratives?

2. Why is the Slave Narratives movie called “Unchained Memories?”

Gather Information
1. While watching the *Slave Narratives*, listen for the stories of the ex-slaves. Take notes on 3 of them.
2. Choose 1 ex-slave to write about (Library of Congress website)
3. To do this, go to Ms. Conway’s Web-site:
   - Link: *The Slave Narratives*

You can choose from the following list or pick your own former slave(s).

- James Green
- Charley Williams
- Martin Jackson
- Jennie Proctor
- Cato Carter
- Sarah Ashley
- William Colbert
- Octavia George
- Louisa Adams
- Rose Williams
- Laura Clark
- Robert Falls
- Arnold Gragston
- Temple Herndon Durham
- Katie Rowe

Assignment:
- Create a title page. You can create your own or use the provided model.
- Choices:
  - Write paragraphs on the ex-slave with information from the movie and website. Use the following pages to help you with your paragraphs.
  - Choose a thematic approach to explain the lives of former slaves.
Slave Name ____________________________, State___________________

Quick Notes on the Slave Narrative (Story)
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

Slave Name ____________________________, State___________________

Quick Notes on the Slave Narrative (Story)
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Slave Name ____________________________, State___________________

Quick Notes on the Slave Narrative (Story)
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The Slave Narratives

Assignment Ideas

A longer Story or More than One Story
1. Choose a slave who has a longer story or more than one story to research.

- **Examples**
  1. Cato Carter – House slave, Ran away
  2. Jenny Proctor – Whipped for stealing biscuit, learned to read
  3. Arnold Gragston – Helped on the underground railroad
  4. Katie Rowe – Master rather kill slaves than free them, learned of freedom on June 4, 1865
  5. William Colbert – Brother January whipped

Thematic
1. Choose a theme about life in slavery
2. Choose two former slaves’ stories to illustrate the theme.

- **Examples**
  1. Slave punishment
     - William Colbert (brother January)
       - Slave beatings, whippings
     - Jenny Proctor
       - Beaten for stealing biscuit
     - Charles Grandy
       - Describe whippings - Staked to the ground, cut flesh into squares
     - Marshall Butler
       - Whipped for being off plantation without a pass
  2. Difficult choices for slaves
     - Cato Carter
       - Told to kill another slave, ran away instead
     - Rose Williams
       - Told to marry a slave named Rufus to have children for the owner
     - Robert Falls
       - End of Civil War, slaves freed, wander roads
  3. Slave Women
     - Mary Estes Peters
       - Attacked by owner’s 3 sons
     - Rose Williams
       - Told to marry a slave named Rufus to have children for the owner
     - Jenny Proctor
       - Whipped for stealing
  4. Slave Sales. Auctions
     - W.L. Bost
       - Described slave auctions
     - Laura Clark
       - As a child her mother was sold
     - James Green
       - As a child his mother was sold
5. Runaway Slaves
   - Cato Carter
     - Told to kill another slave, ran instead
   - Arnold Gragston
     - Helped runaways on the Underground Railroad
   - Mary Reynolds
     - Ran away – caught by hounds
   - Robert Falls
     - Father ran away several times – “mean as a bear”
   - Thomas Cole
     - Ran first chance he got – sent out to hunt, followed by hounds

6. Slave Life - hardships
   - Louisa Adams
     - One pair of shoes a year, brother’s feet cut and bleeding in winter
   - Octavia George
     - Children fed in boxes and troughs – like animals
   - Sarah Ashley, Charles Grandy, Shang Harris
     - Not enough food to eat – had to steal to survive
   - Elizabeth Sparks
     - Aunt had to stand and knit all day

7. Civil War and Freedom
   - William Moore
     - Found out slaves were free
   - Katie Rowe
     - A man came to tell slaves they were free – 4th of June, 1865
     - Owner said he would kill them instead of let the Yankees free them
   - Wash Ingram
     - Owner freed them a year after the south surrendered – supposed to get 40 acres and a mule, got nothing
   - Robert Falls
     - Wandered roads after freedom – not sure what to do or where go
Unchained Memories: The Slave Narratives

Theme: _______________________
____________________________________

One of the Slave’s Name: _______________________

Age of Slave: _______________________

Location of Interview: _________________

Name of Interviewer: _________________

Source: _______________________
____________________________________

Collection: _______________________
____________________________________
Give a short explanation of the Slave Narratives. Use the answers to the questions from page 1:

Yellow Star Idea
One slave’s story that
_________________
_________________
_________________
_________________
_________________

Green Topic Sentence:
One major part of the terrible slave experience was . . .

Red (Tell the story of a former slave that reflects the theme. Add in quotes from your research from the Slave Narrative website on the former slave.)

_________________
_________________
_________________
_________________
_________________
_________________
Green Topic Sentence:
Many other slaves also experienced . . .

Yellow Star Idea
Another slave who

Red (Tell the story of another former slave that reflects the theme. Add in quotes from your research from the Slave Narrative website on the former slave.)
**Green Topic Sentence:**
The stories of the former slaves shows

**Yellow Star Idea**
- __________________
- __________________
- __________________
- __________________
- __________________

**Red (How does this story tell the character of the former slaves?)**
What would you say to them or ask them if you were interviewing them?
Unchained Memories: The Slave Narratives

Slave’s Name: ________________________________

Age of Slave: ________________________________

Location of Interview: ________________________________

Name of Interviewer: ________________________________

Source: ________________________________

Collection: ________________________________
Give a short explanation of the Slave Narratives. Use the answers to the questions from page 1:

______________________________________________________________________________

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Green Topic Sentence:
This is the story of the former slave . . .

______________________________________________________________________________

Yellow Star Idea
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__________________

Red (Tell the story of the former slave. Add in quotes from your research from the *Slave Narrative* website on the former slave.

______________________________________________________________________________

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Green Topic Sentence:

Yellow Star Idea
__________________
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Red (Tell the story of the former slave. Add in quotes from your research from the *Slave Narrative* website on the former slave.)
Green Topic Sentence:
This is the story of the former slave shows

Yellow Star Idea

Red (How does this story tell the character of the former slave? What would you say to this person or ask him/her if you were interviewing him/her?)