Introduction

Andrew Jackson was a very controversial president. He inspired the common man and helped to expand democracy and the power of the presidency. On the other hand, Jackson forced the removal of Indians from their homes helping to create the Trail of Tears and made people suspicious of his government. To many, Jackson was a great hero, but to others he was the worst of villains.

Assignment:  Due _____________________, Points __________________

Essay:

1. Decide if Andrew Jackson is a hero or a villain.
2. Write a 5-paragraph argumentive essay. You are trying to convince current scholars and classmates that Jackson is a hero or a villain.
3. Your essay should follow the accordion paragraph structure (green, yellow, red). Use the following frame paragraphs to help you.
4. Use the third person, past tense.
5. Use the rough draft information to create a work cited page.

Project:

1. Create a cover for your essay.
2. The cover will be an Award (hero) or a Wanted Poster (villain)
   a. The cover will be created using a word document or hand drawn. Make sure it’s colorful and decorated with pictures.
      • You should have at least 3 bullet point reasons why Jackson is a hero or a villain.
      • You should have at least 2 pictures to illustrate your reasons for Jackson’s award or wanted poster.
      • The cover should be printed on 8 1/2 x 11 paper and attached to the front of your essay.
# Essay Introduction

<table>
<thead>
<tr>
<th>Great</th>
<th>Good</th>
<th>Fair</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 4 paragraphs</td>
<td>• Separated into 4 paragraphs</td>
<td>• Needed 4 paragraphs</td>
</tr>
<tr>
<td>• An interesting, catchy hook statement</td>
<td>• Hook statement needed to be catchy</td>
<td>• Needed better hook statement</td>
</tr>
<tr>
<td>• Explains why Jackson was controversial – shows understanding</td>
<td>• Simply explains why Jackson was controversial</td>
<td>• Did not explain Jackson was controversial</td>
</tr>
<tr>
<td>• an interesting and strong Thesis statement with reasons Jackson a hero/villain</td>
<td>• Basic thesis statement with reasons Jackson a hero/villain</td>
<td>• Thesis statement needed reasons Jackson a hero/villain too simple</td>
</tr>
</tbody>
</table>

# Body Paragraphs

<table>
<thead>
<tr>
<th>Great</th>
<th>Good</th>
<th>Fair</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Had clear, catchy topic sentence</td>
<td>• Simple topic sentence (sample)</td>
<td>• Needed a topic sentence/topic or sentence not clear</td>
</tr>
<tr>
<td>• Had strong, clear transition sentences within paragraphs to introduce details</td>
<td>• Needed better transition sentences to introduce details in places</td>
<td>• Lacked clear transitions within paragraphs</td>
</tr>
<tr>
<td>• Details clearly gave examples and explained reasons Jackson a hero/villain – went beyond summarizing events</td>
<td>• Some details explained reasons Jackson a hero/villain, summarized, but did not explain examples in places</td>
<td>• Did not clearly explain reasons/examples Jackson a hero/villain – too much summarizing in most paragraphs</td>
</tr>
<tr>
<td>• Excellent counter</td>
<td>• Good counter – needed a little more to prove wrong</td>
<td>• Only used the provided *ideas – no original ideas</td>
</tr>
<tr>
<td>• Convincing, persuasive language used own strong words in *ideas.</td>
<td>• Language needed to be more convincing in places, parts good</td>
<td>• Needed more info. In counter</td>
</tr>
<tr>
<td>• Accurate information</td>
<td>• Used *ideas – needed to make them more your own</td>
<td>• Inaccurate or unsubstantiated information</td>
</tr>
<tr>
<td></td>
<td>• A few inaccuracies</td>
<td>• Unclear sentence or paragraph structure made hard to understand</td>
</tr>
<tr>
<td></td>
<td>• A few sentences, paragraphs unclear</td>
<td></td>
</tr>
</tbody>
</table>

# Conclusion

<table>
<thead>
<tr>
<th>Great</th>
<th>Good</th>
<th>Fair</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Restates the thesis statement in a strong, interesting, persuasive way – convincing ending</td>
<td>• Restates the thesis statement – could have been a stronger ending</td>
<td>• Needed to restate the thesis statement, be more persuasive</td>
</tr>
</tbody>
</table>

# Spelling/Grammar

<table>
<thead>
<tr>
<th>Pts/Grade</th>
<th>________/40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great</td>
<td>Good</td>
</tr>
<tr>
<td>• No mistakes</td>
<td>• A few mistakes</td>
</tr>
</tbody>
</table>

# Cover

<table>
<thead>
<tr>
<th>Great</th>
<th>Good</th>
<th>Fair</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Well presented as a certificate, or wanted poster</td>
<td>• Good certificate, or wanted poster</td>
<td>• Had a certificate, or wanted poster</td>
</tr>
<tr>
<td></td>
<td>• A little more effort, explanation</td>
<td>• Needed more pictures or reasons hero/villain</td>
</tr>
</tbody>
</table>

Total: ________/_________, Grade ___________________
Try to answer the following questions in your introduction:

- When did Jackson become president?
- How many terms did he serve?
- What does controversial mean?
- Why was Jackson controversial? Briefly explain:
- Why was Jackson a hero or a villain (Thesis Statement)? List 2 reasons.

Introductory Paragraph (Green):

Hook (Lead):

Background:

Thesis Statement:
**Yellow Topic Sentence:**

State your
claim/example.

Give one reason Jackson was a hero or a villain.

**Red: Present your evidence.**

Prove your claim. Use facts, statistics, and quotes (if appropriate)

**If you use a quote:**

Reminder:

Name of person you are quoting:

______________________________,
said, "

"______________________________," (citation).

**Red: Elaborate:**

Connect the evidence to your reason for blame.

Why does the evidence prove Jackson was a hero or a villain?

---

First, Andrew Jackson was

Evidence: Facts, Statistics, Quotes to back up your claim

- 

- 

- 

- 

The evidence clearly proved
Rough Draft: Body Paragraph 2:

- You can use this to hand-write your body paragraph.
- You can type and print your body paragraph and staple it to this page.
- You can submit via google classroom.
**Yellow Topic Sentence:** State your claim/example.

Give one reason Jackson was a hero or a villain.

**Red: Present your evidence.**

Prove your claim. Use facts, statistics, and quotes (if appropriate)

Evidence: Facts and Statistics to back up your claim

- 
- 
- 
- 

**If you use a quote:**

**Reminder:**

Name of person you are quoting:

____________________, said, “

“

(citation).

**Red: Elaborate:**

Connect the evidence to your reason for blame.

Why does the evidence prove Jackson was a hero or a villain?

The evidence clearly proved

- 
- 
- 
- 

Next, Andrew Jackson was
Rough Draft: Body Paragraph 3:

- You can use this to hand-write your body paragraph.
- You can type and print your body paragraph and staple it to this page.
- You can submit via google classroom.
**Yellow Topic Sentence:**
**Opposing claim.**
Give one opposing claim – a claim from a person who does not agree with your position.

<table>
<thead>
<tr>
<th>Some argue that Jackson was a hero/villain (circle one)</th>
</tr>
</thead>
<tbody>
<tr>
<td>for</td>
</tr>
</tbody>
</table>

**Red: Present evidence.**
Explain what the opposition claims

<table>
<thead>
<tr>
<th>Evidence: What does the other side claim?</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
</tr>
</tbody>
</table>

**Red: Present the evidence to counter the opposition’s claim.**
Why does the evidence prove the opposing claim was wrong or absurd?

<table>
<thead>
<tr>
<th>Despite what the opposition states, the evidence showed that the claim Jackson was a (circle one) hero/villain was absurd!</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
</tr>
</tbody>
</table>

•
Rough Draft: Body Paragraph 4:

- You can use this to hand-write your body paragraph.
- You can type and print your body paragraph and staple it to this page.
- You can submit via google classroom.
Guiding Questions: **Paragraph 5: Conclusion (Green)**

* Restate Thesis Statement: Why do you think Jackson was a hero or villain?
* End Strong: Summarize your reasons and encourage the readers to celebrate or condemn Andrew Jackson.
Jackson was a Hero

HERO IDEAS: CHOSE ONE IDEA FOR JACKSON BEFORE HE BECAME PRESIDENT. (You can also think of your own).

* As a self-made man, Jackson was a hero to common people.
  • Details:
    o Example: Jackson had a **difficult early life and experiences in American Revolution**
    o Explain why this made Jackson a hero: **Despite his hardships, Jackson became successful . . .**

* Jackson was a military hero.
  • Details:
    o Examples: During the **War of 1812**:
      * Earned the name **Old Hickory**:
      * Fought the **Red Stick Wars**:
      * Hero of the **Battle of New Orleans**:
    o Explain why this made Jackson a hero: **Jackson proved his courage . . .**

HERO IDEAS: ONE IDEA MUST BE FROM JACKSON AS PRESIDENT. (You can also think of your own).

* As president, Jackson was a hero because he stood up for his beliefs.
  • Details:
    o Example: Jackson **battled the bank**:
    o Example: Jackson **paid off the national debt**:
    o Example: Jackson **stood up to South Carolina**:
    o Explain why this made Jackson a hero: **Jackson fought for his ideas in government . . .**

Website for quotes about and by Jackson: https://thehermitage.com
Jackson was a Villain

VILLAIN IDEAS: CHOOSE TWO - (you can also think of different ideas).

* **As president, Jackson was a villain for creating a corrupt government.**
  
  • Details:
    
    o Examples: Jackson Kitchen Cabinet and Spoils System:
    
    o Explain why this made Jackson a villain: *Jackson’s corruption.* . . .

* **As president, Jackson was a villain for intimidating the states.**
  
  • Details:
    
    o Example: The Nullification Crisis and the Force Bill
    
    o Explain why this made Jackson a villain: *Jackson’s threatened.* . . .

* **As a general and a president, Jackson was a villain for hurting Native Americans.**
  
  • Details:
    
    o Example: The Red Stick Wars and the Treaty of Fort Jackson:
    
    o Example: The Indian Removal Act and the Trail of Tears
    
    o Explain why this made Jackson a villain: *Jackson’s treatment of Native Americans.* . . .

Website for workbook quotes (John G. Burnett, Another witness) – WB, p. 79

[http://www.digitalhistory.uh.edu/disp_textbook.cfm?smID=3&psid=1147](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smID=3&psid=1147)

Website for workbook quotes (A Cherokee witness) – WB, p. 79

Facts from DVD: *Film Title*. Director or Producer. Film Distributor, date, DVD.

Andrew Jackson. Dir. Jim __________________________ and Harlan ___________________. New Video, 2007. ___________________.

In text citation (within your essay):
• (Andrew Jackson).

Facts from the Hermitage website (or other websites):
*Name of website*. Sponsor/Publisher, date. Website address. Date you accessed. (day month year)

Andrew Jackson’s ___________________________________________________________.
The Andrew Jackson ___________________________, 2020.

In text citation (within your essay):
• (Andrew Jackson’s Hermitage).


In text citation (within your essay):
• (Davidson).

Facts from digital history website for workbook page 79 (John G. Burnett, Another witness):


In text citation (within your essay):
• (Mintz).

Facts from National Park Service for workbook page 79 (Cherokee witness)


In text citation (within your essay):
• (National Park Service).

President Jackson’s Second Annual Speech to Congress for workbook page 78:

President Jackson's Message to Congress "On Indian Removal", December 6, 1830; Records of the United States Senate, 1789-1990; Record Group 46; Records of the United States Senate, 1789-1990; National Archives.

In text citation (within your essay):
• (President Jackson's Message to Congress "On Indian Removal").
Andrew Jackson. Dir. Jim