

Introduction

Andrew Jackson was a very controversial president. He inspired the common man and helped to expand democracy and the power of the presidency. On the other hand, Jackson forced the removal of Indians from their homes helping to create the Trail of Tears and made people suspicious of his government. To many, Jackson was a great hero, but to others he was the worst of villains.

Assignment: Due _____, Points _____

Essay:

1. Decide if Andrew Jackson is a hero or a villain.
2. Write a 5-paragraph argumentative essay. You are trying to convince current scholars and classmates that Jackson is a hero or a villain.
3. Your essay should follow the accordion paragraph structure (green, yellow, red). Use the following frame paragraphs to help you.
4. Use the third person, past tense.
5. Use the rough draft information to create a work cited page.

Project:

1. Create a cover for your essay.
2. The cover will be an Award (hero) or a Wanted Poster (villain)
 - a. The cover will be created using a word document or hand drawn. Make sure it's colorful and decorated with pictures.
 - You should have at least 3 bullet point reasons why Jackson is a hero or a villain.
 - You should have at least 2 pictures to illustrate your reasons for Jackson's award or wanted poster.
 - The cover should be printed on 8 1/2 x 11 paper and attached to the front of your essay.

Grade: Jackson Hero or Villain

	Great	Good	Fair
Essay Introduction	<ul style="list-style-type: none"> • 4 paragraphs • An interesting, catchy hook statement • Explains why Jackson was controversial – shows understanding • an interesting and strong Thesis statement with reasons Jackson a hero/villain 	<ul style="list-style-type: none"> • Separated into 4 paragraphs • Hook statement needed to be catchy • Simply explains why Jackson was controversial • Basic thesis statement with reasons Jackson a hero/villain 	<ul style="list-style-type: none"> • Needed 4 paragraphs • Needed better hook statement • Did not explain Jackson was controversial • Thesis statement needed reasons Jackson a hero/villain too simple
Body Paragraphs	<ul style="list-style-type: none"> • Had clear, catchy topic sentence • Had strong, clear transition sentences within paragraphs to introduce details • Details clearly gave examples and explained reasons Jackson a hero/villain – went beyond summarizing events • Excellent counter • Convincing, persuasive language used own strong words in *ideas. • Accurate information 	<ul style="list-style-type: none"> • Simple topic sentence (sample) • Needed better transition sentences to introduce details in places • Some details explained reasons Jackson a hero/villain, summarized, but did not explain examples in places • Good counter – needed a little more to prove wrong • Language needed to be more convincing in places, parts good • Used *ideas – needed to make them more your own • A few inaccuracies • A few sentences, paragraphs unclear 	<ul style="list-style-type: none"> • Needed a topic sentence/topic or sentence not clear • Lacked clear transitions within paragraphs • Did not clearly explain reasons/examples Jackson a hero/villain – too much summarizing in most paragraphs • Only used the provided *ideas – no original ideas • Needed more info. In counter • Inaccurate or unsubstantiated information • Unclear sentence or paragraph structure made hard to understand
Conclusion	<ul style="list-style-type: none"> • Restates the thesis statement in a strong, interesting, persuasive way – convincing ending 	<ul style="list-style-type: none"> • Restates the thesis statement – could have been a stronger ending 	<ul style="list-style-type: none"> • Needed to restate the thesis statement, be more persuasive
Spelling/Grammar	<ul style="list-style-type: none"> • No mistakes 	<ul style="list-style-type: none"> • A few mistakes 	<ul style="list-style-type: none"> • Too many!
Pts/Grade	/40		
Cover	Well presented as a certificate, or wanted poster	Good certificate, or wanted poster <ul style="list-style-type: none"> • A little more effort, explanation 	Had a certificate, or wanted poster <ul style="list-style-type: none"> • Needed more pictures or reasons hero/villain
Pts/Grade	/10		

Total: _____ / _____, Grade _____

Heading:

Title _____

Try to answer the following questions in your introduction:

- When did Jackson become president?

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- How many terms did he serve?

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- What does controversial mean?

- Why was Jackson controversial? Briefly explain:

- Why was Jackson a hero or a villain (Thesis Statement)? List 2 reasons.

In the end,

Introductory Paragraph (Green):

Hook (Lead):
Background:
Thesis Statement:

Instructions: Body Paragraphs: Use the frame paragraph

- Paragraph 2: Body Paragraph: Give one reason Jackson was a hero or villain.

<p><u>Yellow Topic Sentence:</u> <u>State your claim/example.</u> Give one reason Jackson was a hero or a villain.</p>	<p>First, Andrew Jackson was</p>
<p><u>Red: Present your evidence.</u> Prove your claim. Use facts, statistics, and quotes (if appropriate)</p> <p><u>If you use a quote:</u> <u>Reminder:</u> Name of person you are quoting: _____, said, “ “ (citation).</p>	<p>Evidence: Facts, Statistics, Quotes to back up your claim</p> <ul style="list-style-type: none"> • • • • • <p>_____ said, “ _____” (_____).</p>
<p><u>Red: Elaborate:</u> <u>Connect the evidence to your reason for blame.</u> Why does the evidence prove Jackson was a hero or a villain?</p>	<p>The evidence clearly proved</p>

Instructions: Body Paragraphs: Use the frame paragraph

- **Paragraph 3: Body Paragraph: Give one reason Jackson was a hero or villain.**

<p><u>Yellow Topic Sentence:</u> <u>State your claim/example.</u> Give one reason Jackson was a hero or a villain.</p>	<p>Next, Andrew Jackson was</p> <hr/> <hr/> <hr/> <hr/>
<p><u>Red: Present your evidence.</u> Prove your claim. Use facts, statistics, and quotes (if appropriate)</p> <p><u>If you use a quote:</u> <u>Reminder:</u> Name of person you are quoting: _____, said, “ “ (citation).</p>	<p>Evidence: Facts and Statistics to back up your claim</p> <ul style="list-style-type: none">••••• <p>_____ said, “ “</p> <p>(_____).</p>
<p><u>Red: Elaborate:</u> <u>Connect the evidence to your reason for blame.</u> Why does the evidence prove Jackson was a hero or a villain?</p>	<p>The evidence clearly proved</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Jackson was a Hero

HERO IDEAS: CHOSE ONE IDEA FOR JACKSON BEFORE HE BECAME PRESIDENT. (You can also think of your own).

* **As a self-made man, Jackson was a hero to common people.**

- Details:
 - Example: Jackson had a **difficult early life and experiences in American Revolution**
 - Explain why this made Jackson a hero: **Despite his hardships, Jackson became successful . . .**

* **Jackson was a military hero.**

- Details:
 - Examples: During the **War of 1812:**
 - * Earned the name **Old Hickory:**
 - * Fought the **Red Stick Wars:**
 - * Hero of the **Battle of New Orleans:**
 - Explain why this made Jackson a hero: **Jackson proved his courage . . .**

HERO IDEAS: ONE IDEA MUST BE FROM JACKSON AS PRESIDENT. (You can also think of your own).

* **As president, Jackson was a hero because he stood up for his beliefs.**

- Details:
 - Example: Jackson **battled the bank:**
 - Example: Jackson **paid off the national debt:**
 - Example: Jackson **stood up to South Carolina:**
 - Explain why this made Jackson a hero: **Jackson fought for his ideas in government . . .**

Website for quotes about and by Jackson: <https://thehermitage.com>

Jackson was a Villain

VILLAIN IDEAS: CHOOSE TWO - (you can also think of different ideas).

- * **As president, Jackson was a villain for creating a corrupt government.**
 - Details:
 - Examples: Jackson **Kitchen Cabinet and Spoils System:**
 - Explain why this made Jackson a villain: **Jackson's corruption . . .**

- * **As president, Jackson was a villain for intimidating the states.**
 - Details:
 - Example: The **Nullification Crisis** and the **Force Bill**
 - Explain why this made Jackson a villain: **Jackson's threatened . . .**

- * **As a general and a president, Jackson was a villain for hurting Native Americans.**
 - Details:
 - Example: The **Red Stick Wars** and the **Treaty of Fort Jackson:**
 - Example: The **Indian Removal Act and the Trail of Tears**
 - Explain why this made Jackson a villain: **Jackson's treatment of Native Americans . . .**

Website for workbook quotes (John G. Burnett, Another witness) – WB, p. 79

http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=3&psid=1147

Website for workbook quotes (A Cherokee witness) – WB, p. 79

<https://www.nps.gov/nr/twhp/wwwlps/lessons/118trail/118facts3.htm>

Rough Draft Work Cited: Cite works **alphabetically** using the first word in the entry

Facts from DVD: *Film Title*. Director or Producer. Film Distributor, date, DVD.

<i>Andrew Jackson</i> . Dir. Jim _____ and Harlan _____
New Video, 2007. _____.

In text citation (within your essay):

- (Andrew Jackson).

Facts from the Hermitage website (or other websites):

Name of website. Sponsor/Publisher, date. Website address. Date you accessed. (day month year)

<i>Andrew Jackson's</i> _____.
The Andrew Jackson _____, 2020.
https://thehermitage.com . Accessed _____ 2020.

In text citation (within your essay):

- (Andrew Jackson's Hermitage).

Textbook: Author. *Book Title*. City: Publisher, year published.

Davidson, James West, et al. <i>My World</i> _____.
_____, AZ: Pearson _____, 2019.

In text citation (within your essay):

- (Davidson).

Facts from digital history website for **workbook page 79 (John G. Burnett, Another witness):**

Mintz, S., & McNeil, S. (2018). Two Accounts of the Trail of Tears: Wahnenuhi and
Private John G. Burnett. <i>Digital History</i> . Retrieved _____, _____ 2020 from
http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=3&psid=1147 .

In text citation (within your essay):

- (Mintz).

Facts from National Park Service for **workbook page 79 (Cherokee witness)**

National Park Service. Teaching with Historic Places. Determining the Facts. Retrieved
_____, _____ 2020 from https://www.nps.gov/nr/twhp/wwwlps/
lessons/118trail/118facts3.htm .

In text citation (within your essay):

- (National Park Service).

President Jackson's Second Annual Speech to Congress for **workbook page 78:**

President Jackson's Message to Congress "On Indian Removal", December 6, 1830; Records of
the United States Senate, 1789-1990; Record Group 46; Records of the United States
Senate, 1789-1990; National Archives.

In text citation (within your essay):

- (President Jackson's Message to Congress "On Indian Removal").

Work Cited

<i>Andrew Jackson</i> . Dir. Jim

