

The Early Republic: Presidential Library

Introduction:

Most modern presidents create presidential libraries after their term of office is over. In the libraries, historians put presidential papers, artifacts, policy positions, and other historical documents. The libraries are supposed to be unbiased and show both the good and the bad in the president's administration.

1. Instructions:

You and a partner(s) will create a presidential library for one of the first five presidents. The library will have at least 10 displays on different parts of the president's life and presidency and mimic a wall in a museum. The library will be on a display board. Your library will include, but is not limited to, the following things:

- The President's Early Life
 - ⇒ Focus on his role in the Revolution, the early government of America, or his previous roles in American government.
- Presidency
 - ⇒ Focus on Domestic and Foreign Policy.
- The President's Legacy
 - ⇒ Why was this president important? What impact did he have on the nation?
 - ⇒ How did he influence America and future presidents?

2. Each library must have

- Artifacts and pictures showing different parts of the president's life and presidency.
- You should have at least 10. You can do more!!
- Short paragraph explanations of the artifacts/pictures/displays.

3. Your library can be modern and interactive

- You can have displays that include
 - Presidential selfies or Instagram posts
 - Mock cell phone with apps, text messages, etc.
 - You can use pop-ups or pictures underneath to show what the app looks like.
 - Facebook Page
 - Other interactive ideas for a modern library!

3. Essay (individual)

- Each person must nominate the president for the Nobel Prize
- Each person must write a letter to the Nobel Nominating Committee explaining why the president should win the Nobel Prize.

Due Dates: _____

- Essay, 50 points: _____
- Display, 100 points: _____

The Early Republic: Presidential Documentary

Introduction:

Most modern presidents create documentaries after their term of office is over. In the documentaries, historians explain presidential papers, artifacts, policy positions, and other historical documents. The documentaries are supposed to be unbiased and show both the good and the bad in the president's administration.

1. Instructions:

You and a partner will create a presidential documentary for one of the first five presidents. The documentary will have at least 10 slides explaining the president's administration. You should create the documentary with iMovie or iPhoto. Your documentary will include, but is not limited to, the following things:

- The President's Early Life
 - ⇒ Focus on his role in the Revolution, the early government of America, or his previous roles in American government.
- Presidency
 - ⇒ Focus on Domestic and Foreign Policy.
- The President's Legacy
 - ⇒ Why was this president important? What impact did he have on the nation?
 - ⇒ How did he influence America and future presidents?

2. Each documentary must have

- Artifacts and pictures showing different parts of the president's life and presidency.
- You should have at least 10 slides of pictures/artifacts.
- You should create a voice over to explain the artifacts/pictures.
- You should add appropriate music to your documentary.

3. Your documentary can be modern and creative

- You can have displays or slides that include
 - Presidential selfies or Instagram posts
 - Mock cell phone with apps, text messages, etc.
 - You can use pop-ups or pictures underneath to show what the app looks like.
 - Facebook Page
 - Other interactive ideas for a modern library!

3. Essay (individual)

- Each person must nominate the president for the Nobel Prize
- Each person must write a letter to the Nobel Nominating Committee explaining why the president should win the Nobel Prize.

Due Dates:

- Essay, 50 points: _____
- Display, 100 points: _____

The First Five Presidents: Who Should Win the Nobel Prize?

Instructions

1. Explain in a five-paragraph letter to the Nobel Nominating Committee why you are nominating the president for the Nobel Prize.
 - Choose three policies of the president to explain why he deserves the Noble Prize
 - BRIEFLY summarize the policy.
 - MOST IMPORTANTLY, explain WHY this policy makes the president a good person to receive the Nobel Prize.
 - This should focus on the impact the president made on the USA and on future presidents.

2. Choose for your nomination from the following presidents:
George Washington
John Adams
Thomas Jefferson
James Madison
James Monroe

3. Your letter must be at least 5 paragraphs, and must have the following information:
 - a. An introduction stating which president you nominated for the Nobel Peace Prize and briefly why you nominated him.

 - b. The body of your letter should explain at least 3 reasons why you nominated this person. Each reason should have specific achievements or contributions this person made as president.

 - c. End your nomination with a concluding paragraph that sums up your reasons for nominating this person for the Nobel Prize.

 - d. Be persuasive. You need to convince the Nobel Committee that this president deserves the prize more than anyone in the world.

4. Submit to:

The Norwegian Nobel Committee
Henrik Ibsens gate 510255
Oslo, Norway

George Washington: Possible Policy Choices

- a. Domestic Policy:
 - Precedents set as president
 - Setting up the cabinet
 - Judiciary Act
 - Whiskey Rebellion
 - Refusal to take a third term as president
 - Advise the Nation: Farewell Address
- b. Foreign Policy
 - Neutrality Proclamation
 - Jay and Pinckney Treaties

Information

1. MW, p. 171 – 188
2. Go to Ms. Conway's website:
 - **Link: American Presidents (<http://millercenter.org/president>)**
 - **Read King Washington (Life in Brief)**
 - **Read Domestic Affairs, Foreign Affairs, Impact and Legacy**

 - **Link: The White House website (www.whitehouse.gov/about/presidents)**

 - **Link: Washington: Mt. Vernon (<http://www.discovergeorgewashington.org/>)**
(<http://www.mountvernon.org/meet-george-washington/biography-and-influence/washingtons-legacy>)

John Adams: Possible Policy Choices

- a. Domestic Policy
 - Alien and Sedition Acts
 - Military Preparedness: The Navy and Army
 - Leader of the Federalist Party
- b. Foreign Policy
 - Problems with France: XYZ Affair
 - Peace with France: Negotiations with Napoleon
 - Sacrifice of winning a second term to make peace with France

Information

1. MW, p. 189 – 194

2. Go to Ms. Conway's website:

- **Link: American Presidents (<http://millercenter.org/president>)**
- **Read Life in Brief: Federalists vs. Democratic-Republicans – paragraph 3, American Political Landscape – paragraph 2**
- **Read Domestic Affairs (paragraphs 1 – 3), Foreign Affairs (paragraphs 2 – 3), Impact and Legacy**

- **Link: The White House website (www.whitehouse.gov/about/presidents)**

- **John Adams Historical Society (<http://www.john-adams-heritage.com/>)**
Link: Encyclopedia Britannica – American Presidents (<http://school.eb.com/comptons>)

- **Link: John Adams, NPS (<https://www.nps.gov/adam/learn/historyculture/john-adams-1735-1826.htm>)**

Thomas Jefferson: Possible Policy Choices

- c. Domestic Policy
 - Leader of the Democratic-Republican Party
 - The Louisiana Purchase
 - Lewis and Clark Expedition
 - Smaller, more efficient government
- d. Foreign Policy
 - War with the Barbary Pirates
 - Impressments and the Embargo Act
 - Secretary of State under Washington

Information

1. MW, p. 195 – 212

2. Go to Ms. Conway's website:

- **Link: American Presidents (<http://millercenter.org/president>)**
- **Read Life in Brief: Define Powers of Government**
- **Read Domestic Affairs (paragraphs 1 – 2), Foreign Affairs, Impact and Legacy**

- **Link: The White House website (www.whitehouse.gov/about/presidents)**

- **Link: Thomas Jefferson - Monticello (<http://classroom.monticello.org/kids/resources/profile/264/Middle/Thomas-Jefferson-President-of-the-United-States/>)**

James Madison: Possible Policy Choices

- e. Domestic Policy
 - Problems with Native Americans
 - Conflict in the West
- f. Foreign Policy
 - The War of 1812: Second War for Independence
 - Battle of Washington D.C.
 - Peace Treaty and positive consequences of the War of 1812 for the USA

Information

1. MW, p. 214 – 226

2. Go to Ms. Conway's website:

Link: American Presidents (<http://millercenter.org/president>)

- **Read Life in Brief: Second War of Independence, Life of Surprises**
- **Read Foreign Affairs: Second War for Independence, Repercussions, Impact and Legacy**

- **Link: The White House website (www.whitehouse.gov/about/presidents)**

- **James Madison Museum**
(<http://www.thejamesmadisonmuseum.org/biographies/james-madison>)

- **Montpelier**
(<http://www.montpelier.org/research-and-collections/curatorial-collection/galleries-and-exhibits/war-of-1812>)

- **James Madison – NPS**
- **Burning of Washington – Dolly Madison**

James Monroe: Possible Policy Choices

- g. Domestic Policy
 - The Era of Good Feeling
 - American System
 - Nationalism
 - Erie Canal
- h. Foreign Policy
 - Spanish Florida
 - The Monroe Doctrine

Information

1. MW, p. 227 - 238

2. Go to Ms. Conway's website:

- **Link: American Presidents** (<http://millercenter.org/president>)
- **Read Life in Brief: Era of Good Feeling, Spanish Florida, Monroe Doctrine**
- **Read Domestic Affairs: National Tours, Cabinet, American System**
- **Read Foreign Affairs: Spanish Florida, Monroe Doctrine**

- **Link: The White House website** (www.whitehouse.gov/about/presidents)

- **Monroe Biography**
(<http://www.thejamesmadisonmuseum.org/biographies/james-monroe>)

- **Monroe Museum**
(<http://academics.umw.edu/jamesmonroepapers/biography/>)

- **Monroe Doctrine**
(<http://jamesmonroemuseum.umw.edu/about-james-monroe/research/articles/>)

- **James Monroe – NPS**

How to Cite a Book:

Author. <u>Title of Book</u> . Place of Publication: Publisher, Year.

Example Citation:

Hart, Diane. <u>History Alive! The United States Through Industrialism</u> . Palo Alto: Teachers' Curriculum Institute, 2005.
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Presidential Library/Documentary

Great: **The presidential library/documentary**

- Had at least 10 displays or 10 slides showing aspects of the president's life and presidency.
- Had well-organized, short paragraphs or voice over explaining the president's life and the pictures and artifacts on display.
- Had information that reflected research from your textbooks and president web sites.
- Had pictures and artifacts that were topical and representative of the president. They will be accurate, and creatively and neatly displayed. The displays showed the impact and importance of the president on the nation.
- The entire display/documentary will strive to educate and interest viewers of a presidential library/documentary and make them walk away saying, "wow!"

Good: **The presidential library/documentary**

- Had at least 10 displays or 10 slides showing aspects of the president's life and presidency.
- Had all of the elements of a great display/documentary, but may lack creativity, research, accuracy, neatness, interest, or important information on the president. May have need more information on the impact of the president on the nation.
- While still well done, the library/documentary may lack the "wow" factor of an outstanding presentation.

Fair: **The presidential library/documentary**

- Had displays and slides, but was lacking parts or was incomplete.
- Showed lack of effort, creativity, neatness, information, research, accuracy, or interest. Did not explain the impact of the president.
- A fair library/documentary will not educate viewers or show concern for sparking interest.

Below Average:

- **Is really inexcusable!**