Instructions:
Due: ___________________________________________

• Create a postcard for one of the regions of the 13 Colonies. Circle the region you are assigned:
  o New England, Middle, South
• On the lined side, explain important aspects of the region.
• Use the left half of the card for the written description and the right half of the card for the address and the stamp.
  o Use the paragraph guide to help you.
  o The paragraph guide is a simple outline of ideas. Try to write your postcard with important facts, but also make it friendly and interesting. Write in the first person.
  o Create a salutation – Dear friend,
  o Address the postcard to someone else in the 13 Colonies
  o Make up an address.
  o Create a colonial stamp appropriate to the region.
• On the blank side include
  o Pictures
  o Welcome to . . .
  o Create a slogan to describe the region
• Trade Postcards Activity
  o After the postcards are finished, you will circulate around the room to find someone who has a postcard on a different region. Sit together and share information. You must share verbally first! Use your postcard as a reference to explain your region to your friend. Switch roles.
  o When you have finished verbally explaining your regions to each other, write a rough draft thankyou note to your partner.
  o Circulate again to find a person with the remaining region. Repeat.

(Oversized) Postcard:
Front: 20 points

Welcome To: (Say something descriptive/region)

Picture/Symbol

Back: 10 points

Dear friend,

Written description:

Name
Street Address
Colony

Colonial Stamp

Your friend,
Dear Friend,

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<tr>
<th>Topic</th>
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<td>Sentence</td>
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**Green: Go**

<table>
<thead>
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<th>Topic</th>
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**Yellow: Slow down!**
Give a fact or reason

This region began

**Red: Stop!**
Explain, Elaborate, give examples

The important parts of economy

Yellow: Slow down! (could be a separate paragraph)

Economy includes
**Yellow:** Slow down! Give a fact or reason

(could be a separate paragraph – unique characteristics)

______________________________ is also known for

______________________________

**Red: Stop!** Explain, Elaborate, give examples

Key parts of

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

**Concluding Sentence**

Green

______________________________

______________________________

______________________________

______________________________

______________________________

Your friend, __________________________________________________________
Dear ______________________________________,
I loved learning about the __________________ region. The best parts were

Create Picture for Region:
Grade

Lined Side of Postcard – 20 points
• Salutation ______
• Address to someone in 13 Colonies ______
• Stamp ______
  o Represented region
  o Creative/original/colorful
  o Needed more thought/effort
• Paragraph
  o Beginnings ______
  o Economy ______
  o Other Characteristics ______
    ▪ Basic information ______
    ▪ Needed more information ______
    ▪ Used frame paragraph, did not go beyond ______
    ▪ Spelling/grammatical errors ______
    ▪ Excellent information, details ______
    ▪ Went beyond frame paragraph – friendly, personal, creative
    ▪ Error free ______

Blank Side of Postcard – 10 points
• Creative, colorful picture ______
• Picture represents region well ______
• Excellent, creative slogan, represented region_____
• Picture needed more effort/color ______
• Picture needed to represent region more ______
• Needed better, more representative slogan ______
• missing slogan ______

Total _________________. Grade __________________