

Postcard: 13 Colonies – 30 points

Instructions:

Due: \_\_\_\_\_

- Create a postcard for one of the regions of the 13 Colonies. Circle the region you are assigned:
  - New England, Middle, South
- On the lined side, explain important aspects of the region.
- Use the left half of the card for the written description and the right half of the card for the address and the stamp.
  - Use the paragraph guide to help you.
  - The paragraph guide is a simple outline of ideas. Try to write your postcard with important facts, but also make it friendly and interesting. Write in the first person.
  - Create a salutation – Dear friend,
  - Address the postcard to someone else in the 13 Colonies
  - Make up an address.
  - Create a colonial stamp appropriate to the region.
- On the blank side include
  - Pictures
  - Welcome to . . .
  - Create a slogan to describe the region
- Trade Postcards Activity
  - After the postcards are finished, you will circulate around the room to find someone who has a postcard on a different region. Sit together and share information. You must share verbally first! Use your postcard as a reference to explain your region to your friend. Switch roles.
  - When you have finished verbally explaining your regions to each other, write a rough draft thankyou note to your partner.
  - Circulate again to find a person with the remaining region. Repeat.


(Oversized) Postcard:

Front: 20 points

Welcome To: (Say something descriptive/region)
Picture/Symbol

Back: 10 points

Colonial Stamp

Dear friend,  Written description:    Your friend,	Name Street Address Colony  <div style="text-align: right;"> ↑</div>
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Name \_\_\_\_\_, per. \_\_\_\_\_

Instructions: Use the following frame to help you write a rough draft.

Dear Friend,

Topic Sentence <b>Green: Go</b>	_____ _____ _____
<b>Yellow: Slow down!</b> Give a fact or reason	This region began _____ _____ _____
<b>Red: Stop!</b> Explain, Elaborate, give examples	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
<b>Yellow: Slow down!</b> Give a fact or reason	(could be a separate paragraph) _____ economy includes _____
<b>Red: Stop!</b> Explain, Elaborate, give examples	The important parts of _____ economy _____ _____ _____ _____

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<b>Yellow:</b> <b>Slow down!</b> Give a fact or reason	(could be a separate paragraph - unique characteristics) _____ is also known for _____.
<b>Red: Stop!</b> Explain, Elaborate, give examples	Key parts of _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
Concluding Sentence <b>Green</b>	_____ _____.

Your friend, \_\_\_\_\_



Grade

Lined Side of Postcard – 20 points

- Salutation \_\_\_\_\_
- Address to someone in 13 Colonies \_\_\_\_\_
- Stamp \_\_\_\_\_
  - Represented region
  - Creative/original/colorful
  - Needed more thought/effort
- Paragraph
  - Beginnings \_\_\_\_\_
  - Economy \_\_\_\_\_
  - Other Characteristics \_\_\_\_\_
    - Basic information \_\_\_\_\_
    - Needed more information \_\_\_\_\_
    - Used frame paragraph, did not go beyond \_\_\_\_\_
    - Spelling/grammatical errors \_\_\_\_\_
    - Excellent information, details \_\_\_\_\_
    - Went beyond frame paragraph – friendly, personal, creative
    - Error free \_\_\_\_\_

Blank Side of Postcard – 10 points

- Creative, colorful picture \_\_\_\_\_
- Picture represents region well \_\_\_\_\_
- Excellent, creative slogan, represented region \_\_\_\_\_
- Picture needed more effort/color \_\_\_\_\_
- Picture needed to represent region more \_\_\_\_\_
- Needed better, more representative slogan \_\_\_\_\_
- missing slogan \_\_\_\_\_

Total \_\_\_\_\_, Grade \_\_\_\_\_