

Postcard: 13 Colonies – 30 points

Instructions:

Due _____

- Create a postcard for one of the regions of the 13 Colonies. Circle the region you are assigned:
 - New England, Middle, South
- On the lined side, explain important aspects of the region.
- Use the left half of the card for the written description and the right half of the card for the address and the stamp.
 - Use the paragraph guide to help you
 - The paragraph guide is a simple outline of ideas. Try to write your postcard with important facts, but also make it friendly and interesting. Write in the first person
 - Create a salutation – Dear friend,
 - Address the postcard to someone else in the 13 Colonies
 - Make up an address.
 - Create a colonial stamp appropriate to the region.
- On the blank side include
 - Pictures
 - Welcome to . . .
 - Create a slogan to describe the region
- Trade Postcards Activity
 - After the postcards are finished, you will circulate around the room to find someone who has a postcard on a different region. Sit together and share information. You must share verbally first! Use your postcard as a reference to explain your region to your friend. Switch roles.
 - When you have finished verbally explaining your regions to each other, write a thankyou note to your partner.
 - Circulate again to find a person with the remaining region. Repeat.

(Oversized) Postcard:


Front: 10 points

Welcome To: (Say something descriptive/region)
Picture/Symbol

Back: 20 points

Colonial Stamp

Dear friend, Written description: Your Friend,	Name Street Address Colony
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Name _____ Per. _____

Instructions: Use the following frame to help you write a rough draft.

Dear Friend,

<p>Topic Sentence Green: Go!</p>	<hr/> <hr/>
<p>Yellow: Slow down! Give a fact or reason</p>	<p>This region began _____</p> <hr/>
<p>Red: Stop! Details – support your ideas (Ie: charter, religion, business, trade, crops, land, etc.)</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Yellow: Slow down! Give a fact or reason</p>	<p>_____ economy includes _____.</p> <hr/>
<p>Red: Stop! Details – support your ideas (Ie: specific jobs, industries, labor, why the economy was based on certain things, etc.)</p>	<p>Important parts of _____ economy _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Grade

Lined Side of Postcard – 20 points

- Salutation _____
- Address to someone in 13 Colonies _____
- Stamp _____
 - Represented region
 - Creative/original/colorful
 - Needed more thought/effort
- Paragraph
 - Beginnings _____
 - Economy _____
 - Other Characteristics _____
 - Basic information _____
 - Needed more information _____
 - Used frame paragraph, did not go beyond _____
 - Spelling/grammatical errors _____
 - Excellent information, details _____
 - Went beyond frame paragraph – friendly, personal, creative
 - Error free _____

Blank Side of Postcard – 10 points

- Creative, colorful picture _____
- Picture represents region well _____
- Excellent, creative slogan, represented region _____
- Picture needed more effort/color _____
- Picture needed to represent region more _____
- Needed better, more representative slogan _____
- missing slogan _____

Total _____, Grade _____