Postcard: 13 Colonies – 30 points

Instructions:
Due ________________________

• Create a postcard for one of the regions of the 13 Colonies. Circle the region you are assigned:
  o New England, Middle, South

• On the lined side, explain important aspects of the region.

• Use the left half of the card for the written description and the right half of the card for the address and the stamp.
  o Use the paragraph guide to help you
  o The paragraph guide is a simple outline of ideas. Try to write your postcard with important facts, but also make it friendly and interesting. Write in the first person
  o Create a salutation – Dear friend,
  o Address the postcard to someone else in the 13 Colonies
  o Make up an address.
  o Create a colonial stamp appropriate to the region.

• On the blank side include
  o Pictures
  o Welcome to...
  o Create a slogan to describe the region

• Trade Postcards Activity
  o After the postcards are finished, you will circulate around the room to find someone who has a postcard on a different region. Sit together and share information. You must share verbally first! Use your postcard as a reference to explain your region to your friend. Switch roles.
  o When you have finished verbally explaining your regions to each other, write a thank you note to your partner.
  o Circulate again to find a person with the remaining region. Repeat.

(Oversized) Postcard:
Front: 10 points

Welcome To: (Say something descriptive/region)

Picture/Symbol

Back: 20 points

Dear friend,

Written description:

Name
Street Address
Colony

Your Friend,
Dear Friend,

<table>
<thead>
<tr>
<th>Green: Go!</th>
<th>This region began________________________________________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Yellow: Slow down! Give a fact or reason</th>
<th>economy includes________________________________________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Red: Stop! Details – support your ideas (Ie: charter, religion, business, trade, crops, land, etc.)</th>
<th>Important parts of________________________________________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Yellow: Slow down! Give a fact or reason</th>
<th>economy________________________________________________________</th>
</tr>
</thead>
</table>
### Yellow: Slow down!

Give a fact or reason _________________

is also known for _________________.

### Red: Stop!

Details – support your ideas

(Ie: unique characteristics, government, farming, etc.)

Key parts of _______________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

### Concluding Sentence

Green

_______________________________________________________________

__________________________________________________________________________

Your friend, __________________________________________________________
Dear ________________________________,
I loved learning about the ___________________ region. The best parts were

[Blank lines]

Create Picture for Region:
Grade

Lined Side of Postcard – 20 points
  • Salutation ______
  • Address to someone in 13 Colonies ______
  • Stamp ______
    o Represented region
    o Creative/original/colorful
    o Needed more thought/effort
  • Paragraph
    o Beginnings ______
    o Economy ______
    o Other Characteristics ______
      ▪ Basic information ______
      ▪ Needed more information ______
      ▪ Used frame paragraph, did not go beyond ______
      ▪ Spelling/grammatical errors ______
      ▪ Excellent information, details ______
      ▪ Went beyond frame paragraph – friendly, personal, creative
      ▪ Error free ______

Blank Side of Postcard – 10 points
  • Creative, colorful picture ______
  • Picture represents region well ______
  • Excellent, creative slogan, represented region ______
  • Picture needed more effort/color ______
  • Picture needed to represent region more ______
  • Needed better, more representative slogan ______
  • missing slogan ______

Total ____________________, Grade ____________________