Oregon Trail Journal

Each group is a traveling family who packs their wagon and heads out West during the movement of Manifest Destiny. Each Journal will consist of **7** total pages including the cover There is a group and individual component.

Group Assignment - 20 points

- o Page 1: JOURNAL COVER
 - Family Names
 - Graphic or picture
- o Page 2: PLANS
 - A sketch of your wagon
 - Map of the Oregon Trail
 - Detailed description of one stop.
- Page 3: PACKING LIST
 - A list of supplies with weight
 - A list of food with weight

Individual Assignment - 30 points each

- o Pages 4-7: 4 INDIVIDUAL ENTRIES
 - o *One* per group member
 - <u>Essential Questions</u>: must answer all for each entry (see attached pages)
 - <u>Picture or Artifact</u>: must include at least one for each entry, you can add more and it is HIGHLY recommended
 - Use the attached pages to help you create each entry

Grading

- Read the questions and instructions for each journal entry carefully.
- You will be graded on the accuracy of your entries and the details you provide.
- Be creative, but make sure your information is based on ACCURATE, HISTORICAL FACTS.

Pages 2 & 3: Map and Wagon

Use the following page to help you with graphics, sentence starters, and list makers.

A small picture/sketch of your wagon:

Options:

- You can use the wagon on the next page. Cut it out neatly and paste it into your journal.
- You can print a wagon. Try to add in your own sketches, touches.
- You can sketch a wagon.

Essential Labels:

You must HAND LABEL 5 parts of the wagon

A Map of the Oregon Trail:

Options:

- You can use the map on the next page. Cut it out neatly and paste it into your journal.
- You can find and print a map online (google Oregon Trail Map)
 - If you print a map or use the one below, add your own touches like sketches, pictures, rivers, mountains, etc.
- You can draw your own map.

o Essential Labels:

- What city you started your journey
- o Territories you traveled through (like Chimney Rock and Alice Springs)
- Where you ended your journey

Detailed Description of One Stop:

o **Essential Questions**:

- Where is the stop? What territory? Is it near mountains, rivers, etc.?
- o Describe the stop. Explain your first impression of the stop
- o Explain why pioneers would stop here. Why did you stop here?
- The stop must be a place you labeled on your map of the Trail
- Make sure you add a graphic, sketch, or printed picture.

o Research Options:

- Websites: Google stops on the Oregon Trail
 - www.historyglobe.com/ot/otmap2.htm
 - www.legendsofamerica.com/we-oregontrail.html
 - http://oregontrail101.com/sites.html

List of Supplies/Food:

- Use your packet pages to help. List the 10 most important items.
- o Add pictures of a few of the items.

List of Essential Supplies: Pictures:	
OREGON IDANG WYOMING NEBRASKA Independente KANSAS MISSOURI	Label: Starting City: 3 Stops: Ending City: States/Territories the Trail goes through:
Detailed Description of One Stop Sentence Start We stopped at many places, but one spot in particular It was named becau	!

Page 4: Your Traveling Family and Daily Life

Assigned to:	
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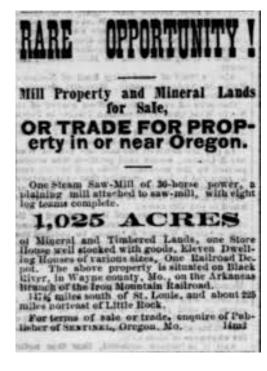
Use the following as a checklist

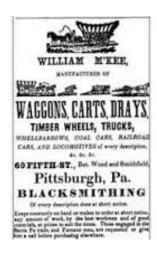
o **Essential Questions**:

- o Describe the group (your family) that you are traveling with on the trail.
- Explain why you are leaving home
- Choose one or MORE from the following list, you can combine ideas, most people left for MANY reasons.
 - Economic reasons:
 - New jobs, opportunities for work, search for gold, etc.
 - Better climate, fertile land
 - Look up the weather/land in the state you started from and the weather in Oregon
 - Did you read pamphlets about the "pioneer's Paradise"?
 - Check out ads for Oregon country did they convince you to move?

o Ideas for research:

- Google advertisements for Oregon 1800s. you can print them to add to page
- Make sure you add a graphic, sketch, artifact, or printed picture.
- Make sure to add a graphic, sketch, artifact, or printed picture





Journal Page 4 Rough Draft: Your Traveling Family and Daily Life

Green Introductory Sentence:

	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Our great adventure to	Oregon began with excitement and anticipation!
Yellow Star Ideas:	Yellow: My family consists of
*My family	
	Red: Details about your family:
	•
	•
	•
	•
*Why did you leave	
home?	My family left home for many reasons.
	•
	•
	•
	•

Page 5: A Typical Day on the Trail

Assigned to:	
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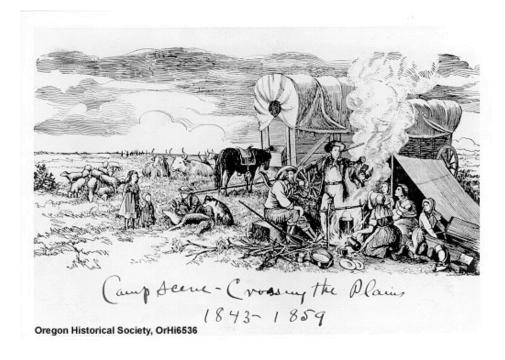
Use the following as a checklist

o **Essential Questions:**

- O When did you wake up? Breakfast? What did you eat?
- Chores to start the day/take down camp
- Method of travel throughout the day
- Chores during the day
- Games kids would play throughout the day
- O When did you stop for lunch? Food?
- O When did you stop for dinner? Food?
- O What did you do for fun after dinner?
- o Chores to set up camp?
- What were some potential dangers? What did you do to keep everyone safe?
- You can use a daily schedule in addition to your paragraph

Ideas for research:

- Google "daily routine on the Oregon Trail"
- Some websites (there are more make sure you google the above)
 - www.oregontrailcenter.org/HistoricalTrails/ADayOnTheTrail.htm
 - www.nativeamerican.co.uk/emig2.html
 - www.blm.gov/or/oregontrail/education-kids-trail.php
- o Make sure you add a graphic, sketch artifact or printed picture



Journal Page 5 Rough Draft: Your Daily Routine

Green Introductory Sentence:

<u>'</u>	
Our days were long and eventful!	

Yellow Star Idea:

*A typical day on the trail was

Red: A typical day on the trail involved many tasks.
•
•
•
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•
•

Page 6: One hardship Your Family Endured

Assigned to:	

Use the following as a checklist

o **Essential questions:**

- What were the consequences to your journey because of the hardship?
- O How did it make you feel? Do you regret the trip? Want to push forward?
- Choose one or MORE of the following situations to help you answer the essential questions:
 - Accidents or Diseases:
 - Broken wagon: wheels, axels
 - Loss of supplies
 - Problems crossing rivers drowning
 - Getting over mountains freezing
 - Injuries/Illnesses cholera, dysentery, typhus, fevers
 - Attacks
 - Bandits or other pioneer groups
 - Weather Issues
 - Buffalo stampedes
 - Snake bites
 - Coyote attacks
 - Bear Attacks

Ideas for research:

- Packet pages
- Google dangers on the Oregon Trail
- Other websites:
 - www.oregontrailcenter.org/HistoricalTrails/Dangers.htm
 - www.octa-trails.org/learn/trail-facts
 - www.frontiertrails.com/oldwest/oregontrail.htm
- Make sure you add a graphic, sketch or printed picture!





Journal Page 6 Rough Draft: Hardship You Faced

Green Introductory Sentence:

We faced many frightful dangers on the Trail! This hardship happened in (location)	

Yellow Star Idea:

*What hardships did you face?

Red: One hardship was
•
•
•
•
•
Another hardship we faced was
•
•
•
•
•

Page 7: One Group of People You Met on the Trail

Assigned to:

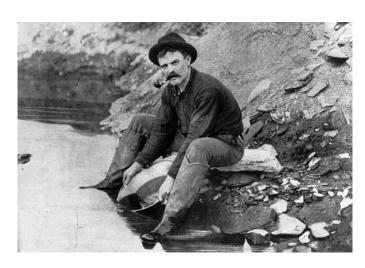
Use the following as a checklist

o **Essential Questions:**

- O Where did this group go? When did they go?
- O Why did this group move west? What were they looking for?
- O What were they doing? Who did they meet?
- o What hardships, successes or failures did they face?
- O What happened to them?
- Choose from the following Groups of People to help answer the Essential Questions:
 - Californios
 - Mountain Men
 - Mormons
 - Missionaries
 - Forty-Niners
 - Pioneers in general
 - Donners
 - Sagers

Ideas for Research:

- Packet Pages
- Google your Group
- o Make sure to add a graphic, sketch or printed picture!







Journal Page 7 Rough Draft: One Group of People You Met

Green Introductory Sentence:

We met many different groups of people on the Trail. One group stood out from the rest.

Red: Where did this group go? When did they go?
Why did this group move west? What were they looking for?
What were they doing? Who did they meet?
What hardships, successes, or failures did they face?
What happened to them?

Pioneer Journal Group Grade:	/20
Cover with name and picture	
Labeled Wagon – 5 parts	
Labeled Map – starting city, end	ding city, 3 stops, states, States/Territories
List of Supplies and Food with v	veights
Detailed Description on one sto	pp

Needed:	Description on one stop		
Individual Pages:	/30		
Name	Name	Name	Name
Grade	Grade	Grade	Grade
Excellent:	Excellent:	Excellent:	Excellent:
Detailed, fact and research based, answered questions, authentic, accurate	 Detailed, fact and research based, answered questions, authentic, accurate 	Detailed, fact and research based, answered questions, authentic, accurate	Detailed, fact and research based, answered questions, authentic, accurate
No spelling/grammatical errors, clear paragraph structure	 No spelling/grammatical errors, clear paragraph structure 	No spelling/grammatical errors, clear paragraph structure	 No spelling/grammatical errors, clear paragraph structure
 Excellent, creative 	Excellent, creative	Excellent, creative	Excellent, creative
pictures, realia	pictures, realia	pictures, realia	pictures, realia
Good:	Good:	Good:	Good:
 Needed more facts, details, research, answer more questions, accuracy Spelling/grammatical 	 Needed more facts, details, research, answer more questions, accuracy Spelling/grammatical 	 Needed more facts, details, research, answer more questions, accuracy Spelling/grammatical 	 Needed more facts, details, research, answer more questions, accuracy Spelling/grammatical
errors, paragraph structure unclear in places Good pictures, realia, could have	errors, paragraph structure unclear in places Good pictures, realia, could have used more effort,	errors, paragraph structure unclear in places Good pictures, realia, could have	errors, paragraph structure unclear in places Good pictures, realia, could have used more effort,
used more effort,		used more effort,	1
Fair/Needed Work:Needed more detail, facts, research, accuracy			
 Incomplete, did not follow instructions, questions 	 Incomplete, did not follow instructions, questions 	 Incomplete, did not follow instructions, questions 	 Incomplete, did not follow instructions, questions
 Spelling/grammatical errors, paragraph structure unclear – hard to follow 	 Spelling/grammatical errors, paragraph structure unclear – hard to follow 	 Spelling/grammatical errors, paragraph structure unclear – hard to follow 	 Spelling/grammatical errors, paragraph structure unclear – hard to follow
 Pictures missing or needed more effort 			